

# Understanding Your Child's Report Card

November, 2010

Rebecca Tam

Retired Principal

Toronto District School Board

# Education Experience

- **Teacher - 21 years**
- **Toronto District School Board**
- **East York Board of Education**
- **Nipissing Board of Education**
- **Lakehead Board of Education**
- **Scarborough Board of Education**
- **Principal - 6 years**
- **Toronto District School Board**
- **Vice Principal - 5 years**
- **Summer School Principal**
- **Team Leader**

# Understanding the Ontario Education System

- Public Schools
- Catholic Schools
- Private Schools
- Elementary Schools
  - Kindergarten -
  - Junior & Senior ( JK/ SK)
  - Dec. 31 - 4 years old - JK
- Grade 1- 12
- By law - 16 years old
- Elementary Schools
  - K- 5 - Junior School
  - K - 8 - Junior & Senior School
  - Gr. 6 - 8 Middle School
  - Gr. 7 - 9 Junior Highschool
  - Gr. 9 -12 High School
- Secondary School, Collegiate

# Ontario Education System

- Board - Board of Education
- Trustees
- Director
- Superintendent
- Principal
- Teacher
- Support Staff
- Educational Assistants
- Parents
- Trustees - elected positions
- Education Act

# Assessment and Evaluation

- Assessment
- Evaluation
- Primary purpose of assessment and evaluation
- To improve student learning

# Ontario Provincial Report Card

- Grade 1 - 12
- 3 times/ year
- November\* no marks
- January \*
- June
- Grade 1 -6
- Letter grade
- A, B, C, D
- R – Remedial
- I – Insufficient information
- \*2 Parent / Teacher Interviews
- Grade 7 - 12
- %
- below 50%

# November Report

- Progress report
- No marks
- Check marks only
- Page 1
- Social skills
- Studying habits
- Page 2
- Academic subjects

# Sample of November Progress Report





# January/ June - Report Card

- Evaluation of your child's achievement and skills
- 4 levels
- A, B, C, D,
- R - remedial
- Don't just look at the marks
- Look at the ESL, IEP, check mark
- Read the comments, Social and Personal Development section
- Emphasis should be on the whole person

# The Provincial Report Card

- Marks - what do they mean?
- Is an A really an A?
- Is the B really a B?
- Look for check marks in the:
  - ESL box
  - ESD box
  - Not Applicable
  - IEP

# English

- Writing
- Reading
- Oral Communication
- Media Literacy

# Writing

- Creative writing
- story writing
- expressing ideas, feelings, directions
- descriptions - clear, logical & in sequence
- grammar, spelling, vocabulary



# Reading



- Comprehension - understanding
- Recall of facts
- make logical conclusion
- inference
- application & connection
- response

# Oral Communication

- Enunciation
- Expression
- Explanation
- Presentation



# Media Literacy

- News
- Current events
- Newspaper
- Radio
- Television
- Internet



# Mathematics

- 5 strands
- Number Sense & Numeration
- Measurement
- Geometry & Spatial Sense
- Patterning & Algebra
- Data Management & Probability



# Mathematics

Emphasis on:

- Problem Solving
- Accuracy is not everything
- Explanations of the answers are just as important



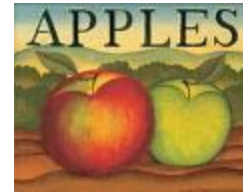
# Explanation

- More than 1 ways to explain your mathematical answers
- symbol
- number
- words
- picture



# Explanations - Example

- Number
  - symbol
  - words
  - picture
- $2 + 2 = 4$
  - $** + ** = ****$
  - 2 apple plus 2 apples equals four



# Evaluation

- Ongoing process that include many things:
- daily observations
- participations
- skills learned and achieved
- presentations etc
  
- not solely based on:
- tests or any 1 assignment

- School is for the development of the:

- whole person

- academic

- social

- emotional



# C.A.P.A.S.



- C - Completion of tasks
- A - Attendance
- P - Participation
- A - Attitude
- S - Social skills

# 3 Scenarios

- My child is
- A student
- B / C student
- R student





# A student



- Congratulations!!!
- Bright and hardworking
- A / A+ student - not much effort
- Gifted assessment - Grade 3

# B / C student

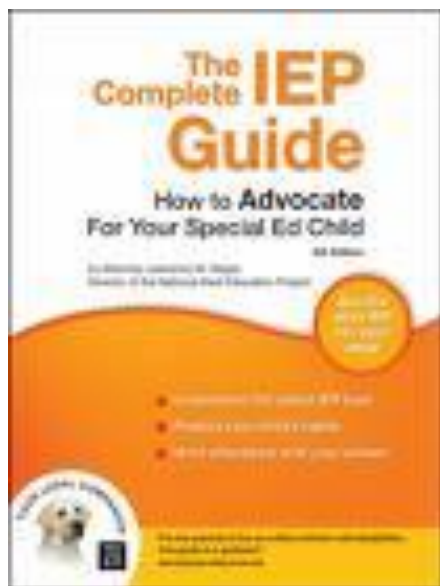
- Spend time with your child
- daily reading with your child
- encourage communication and discussion
- extra-curriculum activities
- sports - build confidence



# R - Remedial or under 50%

- Make appointment with:
- **Teacher** - what you can do at home to support your child
- **Principal** - what programs are available at school
- **Plan** - come up a plan to help your child to be successful at school

# IEP - Individual Educational Plan



- Remedial programs
- tutoring in the school
- in school extra support
- daily or weekly during school time
- support for language or math



# How to help your child?

- R - remedial / below 50%
- Remedial classes or help at school
- accommodations - extra time for assignments or tests
- ongoing communication with school is important
- help and support at home is important

# Learning is a Partnership

- Partnership between home and school
- 5 hours at school
- rest of time at home
- your help is important



# You can help your child

- Physical Health
- routines
- 8 hours sleep
- nutrition - follow  
Canada's Food Guide
- doesn't has to be  
Chinese food



# Emotional Health



- Give you child:
- Love
- Support
- Your Time - listens to them





# Building Self-Esteem & Confidence

- Don't compare your child
- Each child is unique
- Use the positive approach
- Praise not punish



# Summary

- Report Card
- Consider:
- Marks are not everything
- Whole person Education



# Important things to remember



- Communication Training
- Daily Reading
- Spending time with your child
- Praise
- Encouragement